



NURSING PRACTICUM II  
COURSE NAME

NUR 123  
CODE NO

TOTAL CREDITS: 12

PREREQUISITE(S); HEALTH AND HEALING PRACTICUM I

I. PHILOSOPHY/GOALS:

This course will provide the student with a variety of gerontological nursing practice settings where they can interact with the well and frail elderly. The student will apply the theories and concepts examined and explored in the Health and Healing II course. Basic nursing skills will be practiced in the Health Sciences Resource Centre and applied to maintain and promote health with elderly individuals in the nursing practice setting.

II- LEARNING OUTCOMES:

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon completion of this course, the student will have:

1. practiced basic nursing skills safely and professionally.
2. practiced oral communication and interpersonal skills with the well and frail elderly,
3. integrated the theoretical concepts learned in Health and Healing II into the nursing practice setting using analytical skills.
4. developed a helping relationship with well and frail elderly to promote health and healing.
5. utilized assessment and health promotion tools for the gerontological individual.

**III. TOPICS TO BE COVERED:**

Week 1-7

The student will work with the well elderly in a community setting.

Week 8-14

The focus will change to the frail elderly in a variety of nursing practice settings.

Week 14-16

Students will be assigned to a two-week consolidation period in an acute care setting.

Skills practiced in the Health Sciences Resource Centre

Medication administration  
Intravenous therapy  
Inhalation therapy  
Chest physio  
Suctioning  
Nasogastric tubes  
Ostomy care

**IV- LEARNING ACTIVITIES/RESOURCES:**

Refer to the teacher/student resource and learning packages for learning activities/resources.

**V. EVALUATION METHODS:**

1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. A portfolio review committee will review each portfolio and a decision will be made. The overriding principle of safety in the physical and psychosocial environment will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Health Sciences Resource Centre.
2. There are no supplemental examinations available if the student is unsuccessful.

NURSING PRACTICUM II  
COURSE NAME

NUR 123  
CODE NO

**V. EVALUATION METHODS Continued:**

3. Evaluation Methods:

Your practicum will be evaluated the same way that you were evaluated in Semester 1. Please refer to your Interactive Review Process Booklet for information on this evaluation system. It is important for you to know that the HSRC component is part of the Interactive Review Process, which includes skills critique. Your Practicum Mentor will be reviewing your practice time in the HSRC.

You will be developing learning outcomes and review these with your Practicum Mentor by Week 4. You will be expected to complete learning outcomes by Week 7. Your portfolio will illustrate your learning throughout the 7 weeks according to your learning outcomes and will be submitted to your Practicum Mentor in Week 7. The first 7 weeks have a community focus in which there will be 3 parts:

Part A: Family Visits

Part B: Gerontology Health Fair

Part C: Community Resource Learning Activity

Learning outcomes for this practical experience from Week 8-16 will be developed with your Practicum Mentor during Week 8. Please refer to your Interactive Review Process Booklet for information on developing Learning Outcomes. During Week 12, you will review your progress to date with your Practicum Mentor. The portfolio will be submitted for your final review during Week 16.

**VI. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.

**VII. REQUIRED STUDENT RESOURCES:**

Berger, K.J. and Williams, M.B., Fundamentals of Nursing; Collaborating for Optimal Health, Prentice-Hall, Toronto, 1992

Skidmore-Roth, L., Mosby's 1995 Nursing Drug Reference, C.V. Mosby Company, Toronto, 1994 OR other drug handbook

Beckingham, Ann & Beverly Dugas, Promoting Healthy Aging: A Nursing and Community Perspective, C.V. Mosby Company, Toronto, 1993

College of Nurses Booklet Package

Medical-Surgical Textbook, Pharmacology Textbook and utilize text from other courses as necessary.

NURSING PRACTICUM II

COURSE NAME

NUR 123

CODE NO

**VIII. ADDITIONAL RECOMMENDED RESOURCES:**

Refer to the student/teacher resource and learning packages for additional recommended resources,

**IX. SPECIAL NOTES:**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Sault College wishes to acknowledge the contribution Georgian College has made to this process.

**X. COURSE ANALYSIS SHEET:**